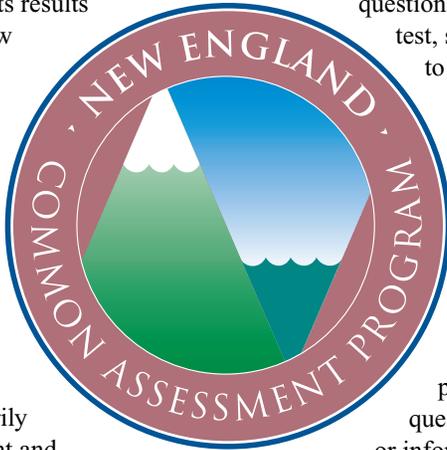


# About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2009-2010**

## School Results

**School:** Pilgrim High School

**District:** Warwick

**Code:** 35-35134



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Grade Level Summary Report

School: Pilgrim High School
District: Warwick
State: Rhode Island
Code: 35-35134

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>285</b>			<b>797</b>			<b>11,189</b>			<b>100</b>			<b>100</b>			<b>100</b>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>	271	270	269	767	763	761	10,742	10,716	10,679	95	95	94	96	96	95	96	96	95
<b>Students not tested in NECAP</b>																		
State Approved	10	11	10	13	14	13	223	195	221	4	4	4	2	2	2	2	2	2
Alternate Assessment	6	6	6	8	8	8	114	114	114	2	2	2	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	2	1	2	3	2	41	46	37	0	1	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	3	3	3	3	3	3	19	33	23	1	1	1	0	0	0	0	0	0
Other	4	4	6	17	20	23	224	278	289	1	1	2	2	3	3	2	2	3

## NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,742	23	50	17	9	1146
<b>MATH</b>	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
<b>WRITING</b>	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Reading Results

School: Pilgrim High School  
 District: Warwick  
 State: Rhode Island  
 Code: 35-35134

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>285</b>	<b>10</b>	<b>4</b>	<b>271</b>	<b>43</b>	<b>16</b>	<b>135</b>	<b>50</b>	<b>66</b>	<b>24</b>	<b>27</b>	<b>10</b>	<b>1144</b>	<b>767</b>	<b>15</b>	<b>54</b>	<b>20</b>	<b>10</b>	<b>1144</b>	<b>10,742</b>	<b>23</b>	<b>50</b>	<b>17</b>	<b>9</b>	<b>1146</b>
<b>Gender</b>																									
Male	137	3	3	131	9	7	65	50	40	31	17	13	1141	382	7	51	27	15	1141	5,292	15	51	21	13	1144
Female	148	7	1	140	34	24	70	50	26	19	10	7	1147	385	24	56	14	6	1147	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	0	1										3						77	17	44	22	17	1141
Asian	5	0	0	5										13	15	54	15	15	1144	339	29	45	18	8	1147
Black or African American	6	1	0	5										14	0	64	21	14	1141	985	12	48	22	18	1142
Hispanic or Latino	14	0	0	14	1	7	6	43	3	21	4	29	1140	28	7	54	25	14	1142	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	259	9	4	246	42	17	122	50	61	25	21	9	1144	709	16	54	20	10	1144	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,442	24	51	17	8	1147
<b>IEP</b>																									
Students with an IEP	59	7	3	49	0	0	12	24	18	37	19	39	1133	132	1	25	34	40	1133	1,674	2	30	33	35	1134
All Other Students	226	3	1	222	43	19	123	55	48	22	8	4	1146	635	18	60	18	4	1147	9,068	27	54	15	4	1149
<b>SES</b>																									
Economically Disadvantaged Students	87	5	1	81	5	6	37	46	27	33	12	15	1140	194	6	52	27	15	1141	3,744	13	48	24	15	1142
All Other Students	198	5	3	190	38	20	98	52	39	21	15	8	1145	573	18	54	18	9	1145	6,998	29	52	14	6	1149
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,742	23	50	17	9	1146
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	8,126	26	51	16	7	1147
<b>504 Plan</b>																									
Students with a 504 Plan	7	0	0	7										19	5	63	21	11	1144	230	18	60	17	6	1147
All Other Students	278	10	4	264	42	16	131	50	65	25	26	10	1144	748	16	53	20	10	1144	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Mathematics Results

School: Pilgrim High School  
 District: Warwick  
 State: Rhode Island  
 Code: 35-35134

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

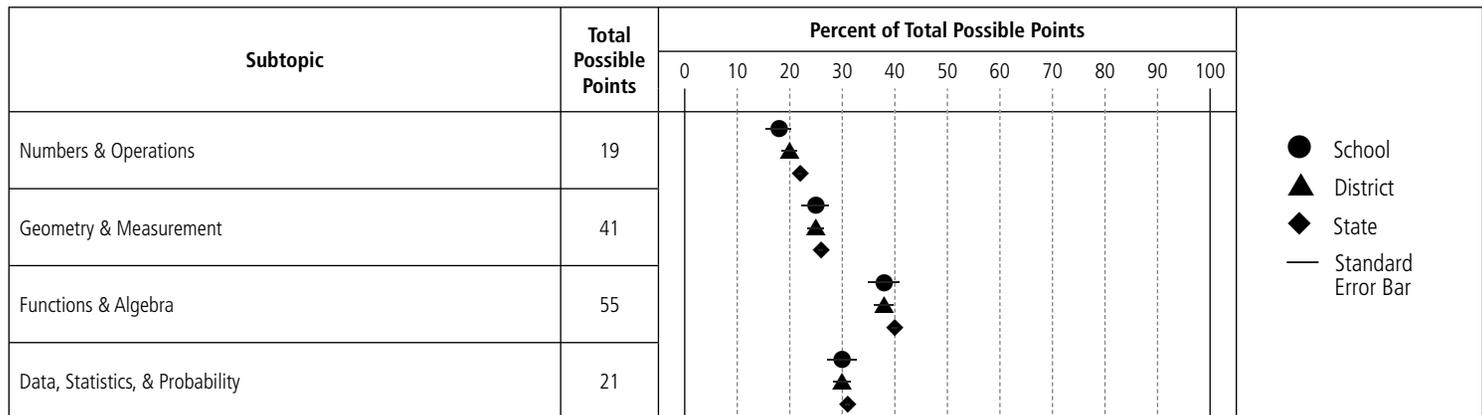
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	335	11	5	319	1	<1	43	13	86	27	189	59	1131
2008-09	282	7	8	267	2	1	61	23	92	34	112	42	1134
<b>2009-2010</b>	<b>285</b>	<b>11</b>	<b>4</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>17</b>	<b>110</b>	<b>41</b>	<b>115</b>	<b>43</b>	<b>1133</b>
Cumulative Total	902	29	17	856	3	<1	149	17	288	34	416	49	1133
<b>DISTRICT</b>													
2007-08	947	18	38	891	2	<1	157	18	266	30	466	52	1132
2008-09	863	9	33	821	5	1	180	22	260	32	376	46	1134
<b>2009-2010</b>	<b>797</b>	<b>14</b>	<b>20</b>	<b>763</b>	<b>1</b>	<b>&lt;1</b>	<b>153</b>	<b>20</b>	<b>270</b>	<b>35</b>	<b>339</b>	<b>44</b>	<b>1133</b>
Cumulative Total	2,607	41	91	2,475	8	<1	490	20	796	32	1,181	48	1133
<b>STATE</b>													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
<b>2009-2010</b>	<b>11,189</b>	<b>195</b>	<b>278</b>	<b>10,716</b>	<b>181</b>	<b>2</b>	<b>2,748</b>	<b>26</b>	<b>2,958</b>	<b>28</b>	<b>4,829</b>	<b>45</b>	<b>1134</b>
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Mathematics Results

School: Pilgrim High School  
 District: Warwick  
 State: Rhode Island  
 Code: 35-35134

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>285</b>	<b>11</b>	<b>4</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>17</b>	<b>110</b>	<b>41</b>	<b>115</b>	<b>43</b>	<b>1133</b>	<b>763</b>	<b>&lt;1</b>	<b>20</b>	<b>35</b>	<b>44</b>	<b>1133</b>	<b>10,716</b>	<b>2</b>	<b>26</b>	<b>28</b>	<b>45</b>	<b>1134</b>
<b>Gender</b>																									
Male	137	3	3	131	0	0	17	13	64	49	50	38	1134	381	<1	19	34	47	1133	5,272	2	28	26	44	1134
Female	148	8	1	139	0	0	28	20	46	33	65	47	1133	382	0	21	37	42	1134	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	0	1										3						75	0	16	17	67	1129
Asian	5	0	0	5										13	0	23	38	38	1135	336	4	30	26	40	1136
Black or African American	6	1	0	5										14	0	0	43	57	1130	981	0	7	22	71	1128
Hispanic or Latino	14	0	0	14	0	0	0	0	6	43	8	57	1131	27	0	11	26	63	1130	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	259	10	4	245	0	0	45	18	98	40	102	42	1134	706	<1	21	36	43	1134	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	10,380	2	26	28	44	1134
<b>IEP</b>																									
Students with an IEP	59	7	3	49	0	0	1	2	5	10	43	88	1125	130	0	1	8	91	1124	1,652	0	4	10	86	1124
All Other Students	226	4	1	221	0	0	44	20	105	48	72	33	1135	633	<1	24	41	35	1135	9,064	2	30	31	38	1136
<b>SES</b>																									
Economically Disadvantaged Students	87	5	1	81	0	0	8	10	32	40	41	51	1132	194	0	13	31	56	1132	3,742	<1	12	23	65	1130
All Other Students	198	6	3	189	0	0	37	20	78	41	74	39	1134	569	<1	22	37	41	1134	6,974	2	33	30	34	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	8,091	2	30	29	38	1136
<b>504 Plan</b>																									
Students with a 504 Plan	7	0	0	7										19	0	21	53	26	1136	228	3	29	32	36	1136
All Other Students	278	11	4	263	0	0	44	17	107	41	112	43	1133	744	<1	20	35	45	1133	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Writing Results

School: Pilgrim High School  
 District: Warwick  
 State: Rhode Island  
 Code: 35-35134

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>285</b>	<b>10</b>	<b>6</b>	<b>269</b>	<b>15</b>	<b>6</b>	<b>134</b>	<b>50</b>	<b>107</b>	<b>40</b>	<b>13</b>	<b>5</b>	<b>6.7</b>	<b>761</b>	<b>5</b>	<b>48</b>	<b>42</b>	<b>4</b>	<b>6.7</b>	<b>10,679</b>	<b>7</b>	<b>48</b>	<b>40</b>	<b>5</b>	<b>6.7</b>
<b>Gender</b>																									
Male	137	3	4	130	4	3	53	41	63	48	10	8	6.2	378	3	40	52	6	6.3	5,248	5	43	45	7	6.4
Female	148	7	2	139	11	8	81	58	44	32	3	2	7.2	383	8	56	33	3	7.1	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	0	1										3						76	7	34	49	11	6.2
Asian	5	0	0	5										13	15	62	23	0	7.8	340	9	54	35	3	7.0
Black or African American	6	1	0	5										14	7	29	50	14	5.9	972	3	38	49	10	6.0
Hispanic or Latino	14	0	0	14	0	0	7	50	6	43	1	7	6.3	28	0	50	46	4	6.5	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	259	9	6	244	14	6	121	50	98	40	11	5	6.7	703	5	48	42	4	6.7	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,383	7	49	39	5	6.8
<b>IEP</b>																									
Students with an IEP	59	7	5	47	0	0	11	23	28	60	8	17	5.3	127	0	20	59	20	5.2	1,637	<1	20	61	19	5.0
All Other Students	226	3	1	222	15	7	123	55	79	36	5	2	7.0	634	6	54	39	1	7.0	9,042	8	53	36	3	7.0
<b>SES</b>																									
Economically Disadvantaged Students	87	5	3	79	3	4	34	43	39	49	3	4	6.4	192	4	43	48	6	6.4	3,710	4	39	49	8	6.2
All Other Students	198	5	3	190	12	6	100	53	68	36	10	5	6.9	569	6	50	40	4	6.8	6,969	9	53	35	4	7.0
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	8,091	8	51	37	4	6.9
<b>504 Plan</b>																									
Students with a 504 Plan	7	0	0	7										19	0	26	74	0	6.3	227	4	47	47	3	6.6
All Other Students	278	10	6	262	15	6	131	50	103	39	13	5	6.7	742	5	49	41	5	6.7	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.